

# “The Changing of Scrooge”: Character Poster Project-

**DUE: Thurs. Dec. 12**

Ebenezer Scrooge has lived a long life and within that life he has changed a lot. While your drama team has been reading “A Christmas Carol”, all of you have been filling out character maps regarding certain stages of Scrooge’s life. Now, your group will take this information and create a character poster.

## What you can use:

- markers
  - magazine pieces
  - construction paper
  - images/words/drawings/pictures
- \*The final product should not be in pencil!

## What it should have on it:

1. four stages of Scrooge’s life:
  - a. schoolboy
  - b. young Scrooge
  - c. Scrooge in the beginning of Act I
  - d. Scrooge by the end of the play
2. Details that reveal his character in each stage of life
  - a. What he says
  - b. What he does
  - c. What other characters do /say
  - d. Adjectives/character traits that describe him

## Character Poster Project Rubric

CATEGORY	4	3	2	1
<b>Appropriate Structure</b>	Accurately follows all the projects instructions.	Accurately follows most of the projects instructions.	Follows some of the projects instructions.	Hasn’t followed the project instructions.
<b>Details reveal characterization</b>	3 or more details are present and directly related to character traits for each stage in life.	1-2 details are present and directly related to character traits for each stage in life.	2 or more details are present but not directly related to character traits for each stage in life.	1 detail is listed but not related to the character’s traits for each stage in life.
<b>Attractiveness</b>	The project is exceptionally attractive in terms of design, layout, and neatness.	The project is attractive in terms of design, layout and neatness.	The project is acceptably attractive though it may be a bit messy.	The project is distractingly messy or very poorly designed. It is not attractive.
<b>Grammar, Spelling, &amp; Punctuation</b>	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors.	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.

Grade Score= **A: 20-18**


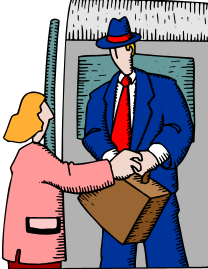


**B:16-17**

**C: 15-14**

**D: 13 or less**

**F: Didn’t do it.**

Possible Poster: (an idea of what it may look like)

The Changing of Scrooge	
<p><b>Schoolboy Scrooge</b></p> <p>Zx.nkxvknkxknkxkfkfd fdf eddnkd ekndsknd cdnknnd.</p>  <p>Firsn djsn snaksn mkan akafak dnkamdkm</p> <p>Zx.nkxvknkxknkx bfh skasn skd dnknask ddd</p> <p>Firsn djsn snaksn mkan akafak dnkamdkm</p>	<p><b>Young Scrooge</b></p> <p>Zx.nkxvknkxknkx bfh skasn skd dnknask ddd</p>  <p>Firsn djsn snaksn mkan akafak dnkamdkm</p> <p>Firsn djsn snaksn mkan akafak dnkamdkm</p> <p>Firsn djsn snaksn mkan akafak dnkamdkm</p>
<p><b>Scrooge in Act I</b></p> <p>Firsn djsn snaksn mkan akafak dnkamdkm</p>  <p>Firsn djsn snaksn mkan akafak dnkamdkm</p> <p>Firsn djsn snaksn mkan akafak dnkamdkm</p>	<p><b>Scrooge at End of Play</b></p> <p>Firsn djsn snaksn mkan akafak dnkamdkm</p>  <p>Firsn djsn snaksn mkan akafak dnkamdkm</p> <p>Firsn djsn snaksn mkan akafak dnkamdkm</p>

**Getting It Done-**

Some poster paper, magazines, and markers will be provided. On your own time, gather info and added material needed. Use spare class time to work on concept of poster.

**\*Make sure you agree as a group about the elements on the poster. This can be accomplished by brainstorming each part of the poster before going to get the materials for the poster.**

**Suggested assigned jobs-**

**Job #1-** finds and/or creates draws/images/words to represent Schoolboy Scrooge

**Job #2-** finds and/or creates draws/images/words to represent Young Scrooge

**Job #3-** finds and/or creates draws/images/words to represent Scrooge in Act I

**Job #4-** finds and/or creates draws/images/words to represent Scrooge at the End of

Play

**Job #5-** gathers materials and help write out parts on the poster like labeling and gluing.

\*Might be smart to have everyone work on pieces of the poster then later put the different posters together to make one big one.

**PRESENTERS FOR ACT II ARE EXCLUDED FROM THIS PROJECT.**