

Scary Story Project:

Your group will:

- a) Choose 1-2 of your group members' story to present.
- b) Choose **one** of these projects to tell their scary story:
 1. comic strip
 2. or GoAnimate.com
 3. or video with props and sound effects
 4. or dramatic storytelling with sound effects
 5. or act out with props and sound effects
- c) Have project **completed** by **Thursday, 24th**
- d) Each group member must have a role in this project. May split group to complete 2 stories if necessary.
- e) Let teacher know immediately if students are not cooperating or taking assignment seriously. These students will be given a chance to redeem themselves. However, if they falter from the group's objective or continue to horseplay, this individual will receive a **zero** and be asked to leave the group.

| | Excellent [A] | Good [B] | Average [C] | Fair [D] |
|---------------------------------------|--|---|---|---|
| Originality & Insight in the story | Captivating. Fresh approach. Unique insight. | Engaging. Mostly unique and fresh. | Engaging, but with elements that are familiar. | Retelling of a familiar story. |
| Creative Expression in the story | Skillful use of vivid imagery. Lucid expression. | Effective use of figurative language. Some imagery present. | Simple phrasing. Word choice commonplace. | Bland descriptions & poor word choice. |
| Presentation | Impressive. Uses props/sound/imaging that enhances the story. | Great. Uses props/sound/imaging that enhances the story. | Good. Needs more props/sound/imaging to enhance the story. | Poor. Doesn't use props/sound/imaging to enhance the story. |
| Plot & Character Development in story | Fully developed plot: well-defined event, setting & introduction of characters; conflict; climax (turning point) & resolution (events bringing story to a close). Characters come alive. | Basic plot elements present. Characters generally believable. | Some plot elements missing rendering the story confusing. Character not convincingly depicted. | Plot is absent. Characters not developed. |
| Organization & Flow | Cleverly sequenced. Good transitions. Engaging beginning, engrossing middle, & exciting ending. | Smooth flow. Adequately sequenced. | Inconsistent flow. Confusing sequencing. Inadequate transitions. Undeveloped introduction/conclusion. | Illogical sequence. Introduction or conclusion are missing. |