

Multiple Intelligences Brain Storming

Directions: Go back to your dominant Multiple Intelligence (the **one** with the most checks—if you have a tie for first place, you must pick **ONE** as your dominant intelligences for this exercise.) and pick 3-4 of what you think are the strongest characteristics for your dominant intelligence (the ones you checked off in your dominant section). Use the overview to help you explain what your dominant Multiple Intelligence means. Then write down those strengths and at least 2 ideas (aka examples) that would prove the “WHY” you think each is a strong characteristic for your Multiple Intelligence.

Example:

I am a very interpersonally intelligent person because I learn best by interacting with others. Being a very social person, I need others to help me learn the concepts in and from school. For example, when I have to study for a vocabulary test, I invite my friends over, and we study together by asking each other questions. Furthermore, as an interpersonally intelligent person, I absolutely dislike working alone. Whenever I am assigned a project, I always want to work on the assignment with my friends. Last year when I was assigned the Country project to creating a visual and a speech, I worked with my two best friends every weekend. Plus, television and some of the talk shows are very enjoyable to me because I am extremely interpersonally intelligent. I really like those TV shows where they interview interesting people or people who have gone through a lot in their lives. For example, this morning I saw on the news where a father hadn't seen his children for over two years. In conclusion, as a interpersonally intelligent student, I think best by bouncing ideas off others; I need to work in groups; and I love finding out about other people's lives.

Outline:

- I. I am _____ intelligence
 - a. 1st characteristic or thing about the intelligence type
 - i. Example from your life that supports or proves this characteristic (something you have done that relates to this characteristic)
 - b. 2nd characteristic or thing about the intelligence type
 - i. Example from your life that supports or proves this characteristic (something you have done that relates to this characteristic)
 - c. 3rd characteristic or thing about the intelligence type
 - i. Example from your life that supports or proves this characteristic (something you have done that relates to this characteristic)
 - d. Conclusion Sentence: I am...;I think best....; and I need...